## Midterm Reasoning and Logic (TI1306)

• The use of the book, notes, calculators or other sources is **strictly prohibited**.

## Multiple choice questions

- 1. Which formula shows that both p and q are necessary for r?
  - A.  $((p \land q) \rightarrow r)$ .
  - B.  $(\neg (p \land q) \lor \neg r)$ .
  - C.  $(\neg r \lor (p \land q))$ .
  - D.  $(r \to \neg (p \land q))$ .
- 2. Suppose you create a truth table for A and B, both formulas in propositional calculus, and have a look at the columns below the main connectives of A and B. When do we know **for sure** that  $A \equiv B$  is true?
  - A. When there is a T in every row under B if there is a T in the same row under A.
  - B. If there is no row for which there is an F under A and a T under B.
  - C. If there is a T in every row under A and a T in every row under B.
  - D. If there is no row in which there is only a T under A or B.
- 3. XOR (the exclusive OR)  $(p \oplus q)$  is equivalent with the **negation** of:
  - A. the bi-implication  $(p \leftrightarrow q)$ .
  - B. the conjunction  $(p \wedge q)$ .
  - C. the NAND  $(p \mid q)$ .
  - D. the implication  $(p \rightarrow q)$ .
- 4. If p and q are propositions, what is the right way to prove that  $(p \to q)$  is true?
  - A. Assume p is true. (Assume q is true.) This means that  $(p \to q)$  is true. QED
  - B. Assume q is true. (Now show that  $\neg p$  is true) This means that  $(p \to q)$  is true. QED
  - C. Assume q and  $\neg p$  are true. (Now deduce a contradiction) This means that  $p \to q$  is true. QED.
  - D. Assume  $\neg q$  is true. (Deduce that  $\neg p$  is true. ) This means  $(p \rightarrow q)$  is true. QED.
- 5. Suppose  $(\neg p \lor q)$  is true,  $(q \to \neg r)$  is true, and r is true. What can we conclude?
  - A.  $(p \land \neg q)$  is true.
  - B.  $(p \rightarrow \neg q)$  is true.
  - C.  $(\neg p \land q)$  is true.
  - D.  $(\neg p \rightarrow q)$  is true.
- 6. Looking at the truth tables of formulas A, B, C in propositional calculus, when do you know for **sure** that the argument A, B : C is **not** logically valid?
  - A. If there is a T under C in all rows where there is an F under A and B.
  - B. If there is not a row for which there is a T under A, B and C.
  - C. If there is an F under C in all rows where there is a T under A or B.
  - D. If there is a row with a T under A and B, and an F under C.
- 7. Simon and Charles are students in Delft. When can they know for sure that the next statement is **false**? "If there exists a student in Delft without a bicycle, then all students in Delft have a car."
  - A. If Simon does not have a bicycle, but Charles has a car.
  - B. If Charles does not have a bicycle, and also no car.
  - C. If Charles has a bicycle, and Simon a car.
  - D. If Simon has a bicycle, but not a car.

- 8. If P(x,y) is a property of a pair of two integers, how can we prove the next statement? "For all integers x there exists an integer y such that P(x,y) is true.
  - A. Find an integer x such that P(x,y) is true for an arbitrary integer y.
  - B. Take an arbitrary integer x. Find an integer y such that P(x,y) is true.
  - C. Find an integer x, and an integer y such that P(x,y) is true.
  - D. Take arbitrary x and y, and show that if P(x, y) is true, then x and y cannot be integers.
- 9. How can we show that the statement in question 8 is false?
  - A. Find an integer x and an integer y such that P(x, y) is false.
  - B. Take an arbitrary integer x, and find an integer y such that P(x,y) is false.
  - C. Find an integer x, such that P(x,y) is false for an arbitrary integer y.
  - D. Take arbitrary integers x and y, and show that P(x,y) is false.
- 10. Which of the formulas below shows that there exists **exactly one** object with property P?
  - A.  $\exists x (P(x) \land \forall y (P(y) \rightarrow (x = y)))$
  - $\mathsf{B.}\ \exists x \forall y (P(x) \land (P(y) \rightarrow \neg (x=y)))$
  - C.  $\exists x (P(x) \land \exists y (P(y) \rightarrow \neg (x = y)))$
  - D.  $\exists x \exists y ((P(x) \land P(y)) \rightarrow (x = y))$

## **Open questions**

1. Suppose we have the following argument.

**Argument.**  $((p \land q) \rightarrow \neg r), (p \lor \neg q), (\neg q \rightarrow p) : \neg r.$ 

- (a) (2 points) Create a truth table to investigate if the argument is logically valid or not. (You can use either 0/1 or T/F. Order the rows in a systematic manner in any case.)
- (b) (1 point) Is the argument valid?
- (c) (1 point) Explain clearly why your answer at question b follows from your truth table at question a. Give numbers to all relevant columns in the truth table and refer to these numbers in your explanation.
- 2. Suppose we have the following arguments.

**Argument** (I). For all x and y: if both x and y are irrational,  $x \cdot y$  is also irrational.

**Argument** (II). For all integers n: if  $n^3$  is even, then n is even.

- (a) Argument I is not valid.
  - i. (1 point) Give a counterexample which shows that argument I is not valid. (Tip: in the lecture a famous irrational number came by.)
  - ii. (1 point) Explain clearly how your counterexample shows that the argument is not valid.
- (b) (2 points) Argument II is valid. Give a proof. Clearly justify the steps in your proof. Alternate these steps with an explanation of what should be proven. (Tip: contrapositive.)